



中央民族大学
MINZU UNIVERSITY OF CHINA



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A UNIQUE
UNIVERSITY



DIVERSITY IN UNITY THEORY IN PRACTICE



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ARTISTIC
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The forerunner of Minzu University of China is the Institute for Nationalities founded in Yan'an in September 1941. The Central Institute for Nationalities (CIN) was formally established in June 1951 in Beijing, with Mr. Ulanhu, the then Vice Premier of State Council, as the first president. In November 1993, the name of the institute was changed into Minzu University of China.

Chinese leaders are very concerned about and valued the construction and development of Minzu University of China. Up to 1966 since its founding, the national leaders, including Mao Zedong, Liu Shaoqi, Zhou Enlai, and Zhu De had received the faculty and student representatives of the Institute on fourteen occasions; after 1978, Mr. Deng Xiaoping received the faculty and students on three occasions. When CIN was renamed in 1993, the former President Jiang Zemin personally contributed his Chinese calligraphy for the new title "Minzu University of China". On the occasion of MUC's fiftieth anniversary in 2001, former Premier Zhu Rongji visited the university. In May 2009, the then Vice-President Mr. Xi Jinping visited MUC and inspected the work and study of our faculty and students. The concern and care given to MUC by the national leaders have left its faculty and students with precious memories and lasting inspirations.



Situated in the Haidian District which hosts many universities in the capital city of Beijing, MUC is neighbored by the National Library to its south, and the Zhongguancun Hi-Tech Zone to its north. The campus is quiet with traditional elegance, full of academic atmosphere, and unique with ethnic minority cultures.

Minzu University of China (MUC), under the direct jurisdiction of State Ethnic Affairs Commission (SEAC) and the joint administration of Ministry of Education (MOE) and Beijing Municipal People's Government, is the only institution of higher education that boasts a faculty and students from all the 56 ethnic groups in China and that enjoys priority support from the national government through both 211 and 985 programs.

MUC has been playing an important role in the Chinese higher education system and undertaking special missions. As the national research base for Chinese ethnic issues, the training center for ethnic minority talents, and the platform for presenting ethnic culture quintessence, with its influence among the ethnic minorities and ethnic regions, MUC showcases the diplomatic importance in communicating and interacting with the world.

With more than sixty years of development, MUC has formed a discipline system with a balanced development among humanities, social sciences, natural sciences and art, a system with ethnic studies as its salient uniqueness. At present, there are 79 undergraduates programs in ten major categories of disciplines covering philosophy, economy, law, education, literature, history, science, engineering, management and arts. Among them, ethnology, Chinese ethnic minority languages and literatures, history (history of Chinese ethnic minority), theories and policies of ethnic minorities, anthropology, religious studies, sociology, economy (Chinese ethnic minority economy), Chinese ethnic minority arts (music, dance and fine arts), education (Chinese ethnic minority education), public administration and ecology are comparatively strong and influential home and abroad in terms of teaching and research. At present, MUC offers 147 Master Programs and 49 Doctoral Programs.

MUC admits students from the 31 provinces, municipalities, autonomous regions, Taiwan, Hong Kong and Macao. Currently the fulltime full time student body totals about 17,000, among whom about 60% are from ethnic minorities. MUC boasts a faculty of high quality. At present there are 1,973 faculty and staff members and 1,037 full-time teachers, including 487 professors and associate professors, amounting to 47% of the total fulltime faculty.





The Yan'an Institute for Nationalities, the forerunner of MUC, was founded in September 1941.



In 1954, professor Shi Lianzhu (first from left), professor Lin Yaohua (middle), and professor Huang Shupin (second from right) engaged in the survey concerning identification of ethnic groups in China in Wenshan, Yunnan province.



On 10th, October 1965, Chairman Mao Zedong and other national leaders met with the trainees of cadre training class



On the occasion of MUC's fiftieth anniversary in 2001, former Premier Zhu Rongji visited the university and proposed, on behalf of the National government, a new development goal for MUC: "To develop MUC into a world-class university for ethnic education".



MUC has enjoyed priority support from the national government through "985 program" since 2004.



In June 2011, Minzu University of China celebrated the 60's anniversary.

HISTORY
MINZU
UNIVERSITY
OF CHINA



1941

1954

1965

2001

2004

2011

1951

1957

1978

1993

2002

2009



The Central Institute for Nationalities (CIN) was formerly established In June 1951 in Beijing, with Mr. Ulanhu as the first president.



Professor Pan Guandan interviewed a Tujia senior in Shidi, Xiushan County, eastern Sichuan Province



In 1978, MUC was officially certified as one of the Key National Universities.



When CIN was renamed in 1993, the former President Jiang Zemin personally contributed his Chinese calligraphy for the new title "Minzu University of China".



In June 2002, SEAC, MOE, and Beijing Municipal People's Government signed the Collaborative Agreement on "Joint-Construction of Minzu University of China".



In May 2009, Member of the Standing Committee of the Political Bureau, secretary of the Central Committee, Vice-President Mr. Xi Jinping visited MUC and greeted with the MUC faculty and students of all ethnic groups.



After sixty years of development, MUC has become a comprehensive research university with humanities as its main focus and ethnic studies as its unique characteristic, providing a full range of programs including literature, history, philosophy, economy, management, law, science, engineering, medicine, and education, also with the multiple levels between undergraduate, graduate and postgraduate education and cadre training.

Ethnology, Chinese ethnic minority languages and literatures are the strongest areas with world-leading reputation. Religious studies, Chinese ethnic history, ethnic theory and policy, ethnic law, public administration in ethnic areas, Chinese ethnic minority economy, ethnic minority arts, ethnic minority education, ethnic minority medicine, ecology and environment, information and computer science and other disciplines are also strong and unique.



- ▲ School of Ethnology and Sociology
- ▲ School of Foreign Studies
- ▲ School of the Chinese Ethnic Minority Languages and Literatures
 - Department of the Ethnic Minority Languages and Literature
 - Department of the Mongolian Language and Literature
 - Department of the Korean Language and Literature
 - Department of the Uygur Language and Literature
 - Department of the Kazakh Language and Literature
- ▲ School of Life and Environmental Sciences
- ▲ School of Tibetan Studies
- ▲ School of Science
- ▲ School of Economics
- ▲ School of Information Engineering
- ▲ School of Management
- ▲ School of Fine Arts
- ▲ School of Law
- ▲ School of Dance
- ▲ School of Marxism
- ▲ School of Music
- ▲ School of Chinese Literature, Journalism and Communication
- ▲ School of Physical Education
- ▲ School of Philosophy and Religious Studies
- ▲ School of History and Culture
- ▲ School of Education
- ▲ College of International Education
- ▲ Institute of Traditional Chinese Ethnic Minorities Medicine
- △ School of Continuing Education
- △ School of Pre-Foundation Education



▣ **School of Philosophy and Religious Studies**

Philosophy
Religious Studies

▣ **School of Economics**

Economy
International Economy and Trade
Public Finance
Finance

▣ **School of Law**

Law
Law (Law and English)

▣ **School of Education**

Education

▣ **School of Physical Education**

Physical Education

▣ **School of Chinese Literature, Journalism and Communication**

Chinese Language and Literature
Teaching Chinese as a Foreign Language
Journalism
Advertising

▣ **Department of the Ethnic Minority Languages and Literature**

Chinese Ethnic Minority Languages and Literature
(Linguistics※/ ethnic minority literature and scripts)

▣ **Department of the Korean Language and Literature**

Chinese Ethnic Minority Languages and Literature (Korean)※
Chinese Ethnic Minority Languages and Literature
(Sino-Korean translation in economics and trade)

▣ **Department of the Mongolian Language and Literature**

Chinese Ethnic Minority Languages and Literature (Mongolian)※
Chinese Ethnic Minority Languages and Literature
(Sino-Mongolian bilingual language)

▣ **Department of the Uyghur Language and Literature**

Chinese Ethnic Minority Languages and Literature (Uyghur)※

▣ **Department of the Kazakh Language and Literature**

Chinese Ethnic Minority Languages and Literature (Kazakh)
Chinese Ethnic Minority Languages and Literature
(Kazakh-Russian-Chinese)

▣ **School of Tibetan Studies**

Chinese Ethnic Minority Languages and Literature (Tibetan)※
Chinese Ethnic Minority Languages and Literature
(Tibetan -Chinese Translation)

※Key Disciplines at National Level



▣ School of Foreign Studies

English
 English (translation)
 Russian
 Japanese
 Korean

▣ School of Music

Musicology
 Musicology(Music Education)
 Composition, Techniques and Theory
 Music Performance (Vocal)
 Music Performance (Instrument)
 Music Performance (Ethnic Minority Instrument)

▣ School of Fine Arts

Painting (Chinese Painting)
 Painting (Oil Painting)
 Fine Art (Art Education)
 Art Design (Environmental Art Design)
 Art Design (Graphic Design)
 Art Design (Fashion Design)
 Art Design (Video and Image)

▣ School of Dance

Dance (Dance Education)
 Choreography
 Performing Arts (Dance)
 Performing Arts (Dance) (Targeted-area)

▣ School of History and Culture

History
 History (Base class)

▣ School of Ethnology and Sociology

Sociology
 Social Work
 Museology
 Ethnology ※

▣ School of Marxism

Ethnology (Ethnic Theories and Policies)

▣ School of Science

Information and Computing Science
 Information and Computing Science (Tibetan Class)
 Applied Physics
 Optical Information Science and Technology
 Statistics

▣ School of Life and Environmental Sciences

Chemistry
 Biological Science
 Biological Technology
 Environmental Science
 Ecology
 Pharmaceutical Engineering

▣ School of Information Engineering

Automation
 Electronic Information Engineering

Telecommunication Engineering
 Computer Science and Technology
 Computer Science and Technology
 (Tibetan Class)

▣ School of Management

Business Administration
 Marketing
 Accounting
 Financial Management
 Human Resource Management
 Tourism Management
 Public Administration
 Public Utilities Management
 Politics and Administration

※ Key Disciplines at National Level





▣ Philosophy

Marxist Philosophy
 Chinese Philosophy
 Religious Studies
 Ethics
 Foreign Philosophy
 Logics
 Aesthetics
 Philosophy of Science and Technology

▣ Theoretical Economics

Political Economics
 Population, Resource and Environmental Economy
 History of Economic Thought
 History of Economy
 Western Economics
 World Economy

▣ Applied Economics

National Economics
 Regional Economics
 Public Finance (including Taxation)
 Finance (including Insurance)
 Industrial Economics
 International Trade
 Labor Economics
 Quantity Economics
 Defense Economy

▣ Law

Economic Law
 Constitutional and Administrative Law
 History of Law
 Civil and Commercial Law
 Law Theories
 Criminal Law
 Procedural Law
 Environment and Resource Protection Law
 International Law (including International Public Law, International Private Law, International Economic Law)
 Military Law



▣ Politics

Scientific Socialism and International Communist Movement
 Political Theories
 Chinese and Foreign Political Systems
 CPC History (including CPC theories and CPC construction)
 Marxist Theories and Ideological Political Education
 International Politics
 International Relations
 Diplomacy

▣ Marxist Theories

Principles of Marxism
 Development History of Marxism
 Sinicism Study of Marxism
 Marxism Studies Abroad
 Ideological and Political Education

▣ Sociology

Sociology
 Anthropology
 Folklore (including Chinese Folk Literature)
 Demography

▣ Ethnology

Ethnology ※
 Marxist Ethnic Theories and Policies
 Chinese Ethnic Minority Economy ※
 Chinese Ethnic Minority History
 Chinese Ethnic Minority Art
 Ethnic Sociology
 Public Administration in Ethnic Areas
 Chinese Ethnic Minority Education
 Tibetan Studies
 Ethnic Politics

Ethnic Law Studies
 Chinese Ethnic Minorities Traditional Medicine
 Ethno-Ecology

▣ History of China

Studies of History Documents
 History of Particular Subjects
 History of Ancient China
 Historical Theories and History of Historical Studies
 Historical Geography
 Chinese Modern and Contemporary History

▣ Chinese Language and Literature

Linguistics and Applied Linguistics
 Ancient Chinese Literature
 Chinese Ethnic Minority Languages and Literatures (Chinese Ethnic Minority Literature) ※
 Chinese Ethnic Minority Languages and Literatures (Sino-Tibetan languages) ※
 Chinese Ethnic Minority Languages and Literatures (Southern Islands language and culture) ※
 Chinese Ethnic Minority Languages and Literatures (Wa language and culture) ※
 Chinese Ethnic Minority Languages and Literatures (Mongolian Language) ※
 Chinese Ethnic Minority Languages and Literatures (Mongolian Literature) ※
 Chinese Ethnic Minority Languages and Literature (Uighur Language and Culture) ※
 Chinese Ethnic Minority Languages and Literatures (Turkic Linguistics) ※
 Chinese Ethnic Minority Languages and Literatures (Ancient Turkic Linguistics/ Turkic Language and culture) ※

Chinese Ethnic Minority Languages and Literatures
(Korean language and Literature) ※
Teaching Chinese as a Foreign Language
Theory of Literature and Art
Chinese Philology
Studies of Ancient Chinese Documents
Modern and Contemporary Chinese Literature
Comparative Literature and World Literature

□ Education

Principles of Education
Comparative Education
Curriculum and Teaching
History of Education
Pre-school Education
Higher Education
Adult Education
Occupational and Technical Education
Special Education
Educational Technology

□ Journalism and Communications

Journalism
Communication

□ Fine Art

Fine Art

□ Music and Dance

Music
Dance

□ Archeology

Archeology and Museology

□ World History

World History

□ Statistics

Probability and Statistics

□ Ecology

Ecology
Landscape ecology
Phytoecology

□ Environmental Science and Engineering

Environmental Science
Environmental Engineering

□ Software Engineering

Computer Software and Theory

□ Computer Science and Technology

Computer System Structure
Computer Application Technology

□ Biology

Botany
Zoology
Physiology
Aquatic Biology
Microbiology
Neurobiology
Genetics
Developmental Biology
Cellular Biology
Biological Chemistry and Molecular Biology
Biological Physics

□ Mathematics

Basic Mathematics
Computing Mathematics
Applied Mathematics
Operation Research and Cybernetics

□ Chinese Traditional Medicine

Ethnic Medicine

□ Business Administration

Enterprise Administration
Technology Economy and Management
Accounting
Tourism Management

□ Public Administration

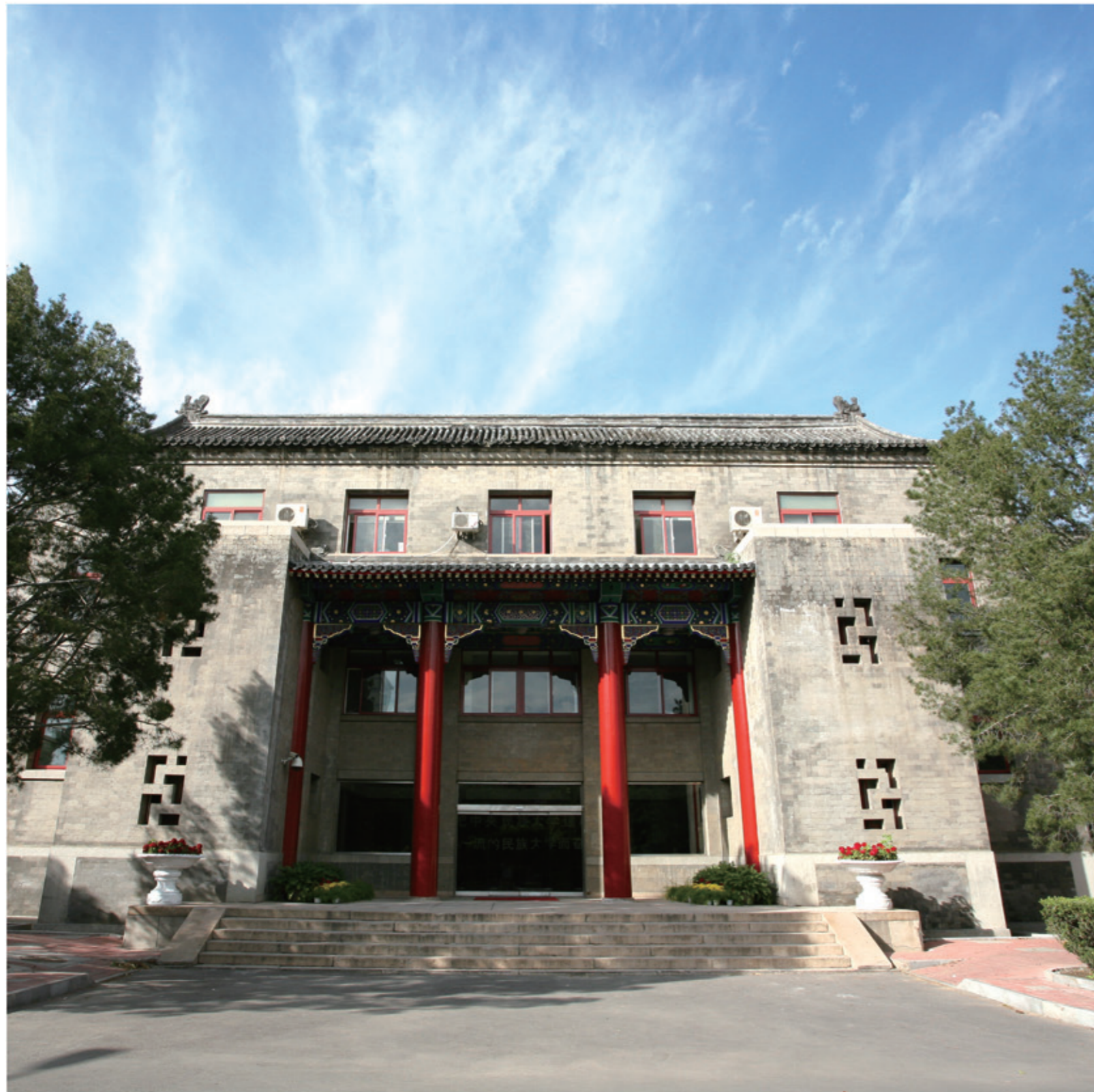
Public Administration
Social Medicine and Public Health Management
Education Economy and Management
Social Security
Land Resource Management

□ Professional Master Programs

Master of Law
Master of Public Administration
Master of Business Administration
Master of Art
Master of Teaching Chinese as a Foreign Language
Master of Education
Master of Social Work
Master of Culture Heritage and Museology

※Key Disciplines at National Level





▣ Philosophy

Marxist Philosophy
 Chinese Philosophy
 Foreign Philosophy
 Logics
 Ethics
 Aesthetics
 Religious Studies
 Philosophy of Science and Technology

▣ Sociology

Sociology
 Demography
 Anthropology
 Folklore

▣ Ethnology

Ethnology*
 Marxist Ethnic Theories and Policies
 Chinese Ethnic Minority Economy ※
 Chinese Ethnic Minority History
 Chinese Ethnic Minority Art
 Ethnic Sociology
 Public Administration in Ethnic Areas
 Chinese Ethnic Minority Education
 Tibetan Studies
 Ethnic Politics
 Ethnic Law Studies
 Chinese Ethnic Minorities Traditional Medicine
 Ethno-Ecology

▣ Chinese Language and Literature

Chinese Ethnic Minority Languages and Literatures
 (Chinese Ethnic Minority Literature) ※

Chinese Ethnic Minority Languages and Literatures
 (Sino-Tibetan Language) ※
 Chinese Ethnic Minority Languages and Literatures
 (South Island Language Culture) ※
 Chinese Ethnic Minority Languages and Literatures
 (Wa Language Culture) ※
 Chinese Ethnic Minority Languages and Literatures
 (Mongolian language) ※
 Chinese Ethnic Minority Languages and Literatures
 (Mongolian Culture) ※
 Chinese Ethnic Minority Languages and Literatures
 (Uygur language and culture) ※
 Chinese Ethnic Minority Languages and Literatures
 (Turkic Linguistics) ※
 Chinese Ethnic Minority Languages and Literatures
 (Ancient Turkic Linguistics/ Turkic Language and culture) ※
 Chinese Ethnic Minority Languages and Literatures
 (Korean language and Literature) ※
 Teaching Chinese as a Foreign Language
 Linguistics and Applied Linguistics ※
 Theory of Literature and Art
 Chinese Philology
 Modern and Contemporary Chinese Literature
 Comparative Literature and World Literature
 Studies of Ancient Chinese Documents
 Ancient Chinese Literature

▣ History of China

Historical Theories and History of Historical Studies
 Historical Geography
 Studies of History Documents
 History of Particular Subjects
 History of Ancient China
 History of Modern and Contemporary China

※ Key Disciplines at National Level



The scientific research at MUC is closely linked with the unique features of MUC, which enjoys an important and special status in the national research system and in terms of research achievements. Especially during the 11th Five-Year Plan period, MUC produced many quality findings in the original and important research projects that were funded by the “211 Program” and “985 Program”, and that met the strategic demand of the development of national and ethnic regions. The research findings of the scholars and experts of MUC are of great political, economic and social significance, including the theory of “the pattern of diversity in unity of the Chinese nation”, the proposal for the further implementation of the strategy of development of western China and for reducing the gap between the eastern and western regions in China, the archeological findings of the Xisha and Nansha Islands, and the scientific research of the historical position of Tibet. The most recent research on ethnic groups on borders, stability in border areas, religions, national security, and development of ethnic groups of small population has attracted great attention of the national government.



National Research Centers/Platforms financed by 985 Program

- Strategic Research Center for Contemporary Chinese Ethnic Issues
- Research Center for Chinese Minority Languages, Cultures, Border-Area History and Geography
- Research Centre for Economic, Social and Public Administration in Ethnic Regions of China
- Research Center for Chinese Ethnic Theories, Policies and Legal Systems
- Research Center for Chinese Ethnic Minority Education
- Research Center for Chinese Ethnic Culture Creativity and Culture Industry Development
- Research and Innovation Platform for Traditional Chinese Ethnic Minority Medicine
- Research and Innovation Platform for Ecological Environment Protection and Conservation of Ethnic Areas
- Research and Innovation Platform for Development and Utilization of Energy Resources in Ethnic Areas
- Research and Innovation Platform for Information Technology Application in the Development of Ethnic Areas

Research Institutions

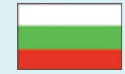
- Institute of Globe Ethnology and Anthropology
- Research Institute of Ethnic Minority Arts
- Research Institute of Ethnic Minority Economy
- Research Institute of Religion
- Research Institute of Ethnic Theories and Policies
- Research Institute of Tibetan Studies
- Research Center of Chinese Ethnic Minorities
- Institute of Traditional Chinese Ethnic Minorities Medicine
- Research Center of Chinese Minority Languages Informatization Project
- Research Institute of Chinese Minorities Languages and Classics



Australia
The University of Sydney



Austria
Eurasia-Pacific Uninet



Bulgaria
Academy of Music, Dance and Fine Arts in Plovdiv
Sofia University St. Kliment Ohridski



Canada
Mount Allison University
University of New Brunswick
University of Victoria



France
Université Jean Moulin Lyon 3
University of Burgundy



Germany
Bielefeld University
Humboldt-Universität zu Berlin,
Department of Asian and African Studies,



Ireland
Dublin Institute of Technology
University College Dublin



Italy
"L'Orientale" University of Naples
Sapienza University of Rome



Japan
Aichi University
Chiba University
Chuo University
Daito Bunka University
Ehime University
Gifu Shotoku Gakuen University
Hosei University
Kobe University
Meiji University
Nagoya City University
Niigata University
Okinawa University
Osaka University of Economics and Law
Otani University
Rissho University
St. Andrew's University
(Momoyama Gakuin University)
The University of Shimane



Kazakhstan
Kazakh Ablai Khan University of International Relations and World Languages
L.N. Gumilyov Eurasian National University



Kyrgyzstan
Bishkek Humanities University



Lithuania
Vytautas Magnus University



Mongolia
Mongolian State University of Education
National University of Mongolia
Institute of Language and Literature,
The Mongolian Academy of Sciences
Ulaanbaatar University



North Korea
Kim Il-sung University



Norway
MF Norwegian School of Theology



Poland
Boym Universities Consortium
Jagiellonian University in Kraków
Lodz University of Technology
Wroclaw University of Environmental and Life Sciences



Republic of Korea
Chung-Ang University
Ewha Womans University
Hallym University
Inha University
Konkuk University
Kyung Hee University
Mokwon University
National Institute of the Korean Language
Sangmyung University
Seoul National University
Sookmyung Womens University
The Academy of Korean Studies
The Korea Foundation



Russia
Buryat State University
Khakas State University
Saint Petersburg State University
Voronezh State University
Zabaikalsky State University



Spain
University of Sevilla



Switzerland
César Ritz Colleges Switzerland



Sweden
Uppsala University



Thailand
Chiang Rai Rajabhat University



The Netherlands
Leiden University
Utrecht University



Turkey
Marmara University
Yıldız Technical University



United Kingdom
Queen's University Belfast
University of Oxford (Oriental College)



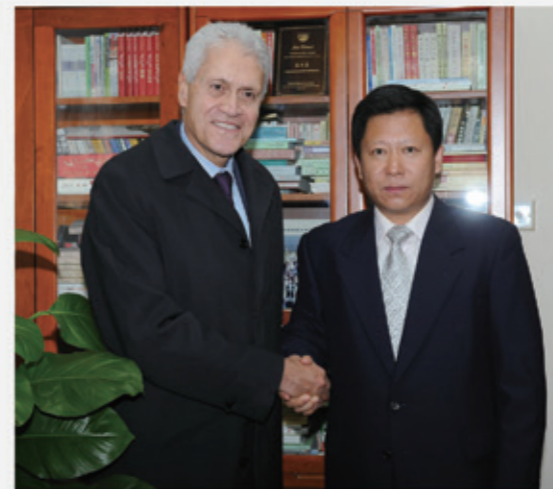
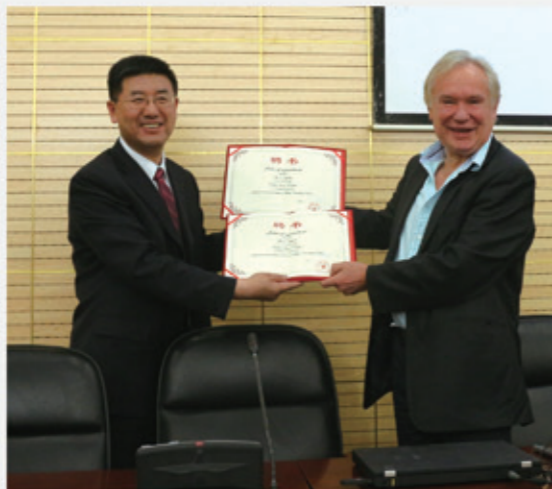
U.S.A.
Arkansas State University
Brigham Young University-Hawaii
Columbia University
Drake University
Jackson State University
Mississippi College
Morehead State University
Old Dominion University
Portland State University
Rutgers, The University of New Jersey
Seton Hall University
State University of New York - College at Old Westbury
University of California – Berkeley
University of California – Irvine
University of California - San Diego
University of Central Oklahoma
University of Florida
University of Rhode Island
University of Virginia
University of Wisconsin - Stout
Yale University, School of Forestry & Environmental Studies



Uzbekistan
National University of Uzbekistan



As the showcase of China's ethnic higher education to the outside world and a center of international academic exchanges, MUC is the only institution among all ethnic higher education institutions that offers the "Chinese Government Scholarship" to international students, and the only one that is included in the "111 Project", which is a national program for bringing in top foreign expertise initiated by State Administration of Foreign Experts. Up to now, MUC has established cooperation and academic exchange link with 120 universities and research institutions in 27 countries and regions worldwide, including Yale University, Columbia University, University of Florida, The Queen's University of Belfast, Jean-Moulin University of Lyon III, Humboldt University of Berlin, Chiba University, and Seoul National University.



Each year, Minzu University of China sends excellent students to partner universities for study and exchange so that they may upgrade their academic competency and broaden their international vision. Meanwhile, it is also an opportunity for more people to get to know MUC as a miniature of China and to understand the excellent traditions of the Chinese Nation and diversified ethnic cultures through our students.

Minzu University of China is one of the first eight universities in China that enrolled international students and began teaching and researching Chinese as a foreign language. It is also one of the most well known institutions in China to provide programs in teaching Chinese as a foreign language. MUC is equipped with all necessary facilities for teaching Chinese to speakers of other languages and an excellent team of teachers and researchers. Language programs and all-level degree programs are provided for international students from all over the world.

Minzu University of China offers scholarships to some of the excellent international students who study for a degree here.



Up to now, MUC has signed academic cooperation agreements with more than 10 universities in Hong Kong and Taiwan regions, among which are Hong Kong Baptist University, Chinese University of Hong Kong, National Chengchi University, Soochow University, Yuan Ze University, Chinese Culture University, National Dong Hwa University, Fu Jen Catholic University, National University of Tainan, National Taiwan University of Arts, and National Taiwan Normal University. The number of scholars for exchange visits and students for exchange study and research is increasing year by year. MUC has also implemented cultural exchange programs with the Association for the Promotion of Chinese Ethnic Unity (Macao), such as “Great Country, Close Nation”, “Youth Culture Week”, Macao International Trade and Exhibition and so on.

In recent years, our university has more and more frequent cultural and personnel exchanges in Hong Kong, Macao and Taiwan regions, which has greatly promoted the cultural exchange and communication between mainland China and Hong Kong, Macao and Taiwan regions. Hundreds of scholars and students from Hong Kong, Macao and Taiwan have visited MUC each year, while MUC has sent hundreds of ethnic minority teachers and students to those regions for visiting and exchange, all of which plays a positive role for promotion of the prosperity and exchange of the ethnic cultures among mainland China, Hong Kong, Macao and Taiwan regions.



首都大学生与两岸四地青少年交流团
 迎奥运联欢晚会
 “青春奥运 微笑北京”



As the important bases for art education of ethnic groups, School of Music, School of Dance, School of Fine Arts of MUC have made a great contribution to the training of ethnic minority talents in art. More than thousands of talents in art have graduated to work in the society, especially in ethnic minority areas, who have devoted themselves to the development of the art and cultural industries in ethnic minority areas.



Mr. Luis Felipe Nor, a famous Argentine contemporary painter, was invited to present lectures for one month.



A teacher instructing students in a printmaking course.



Art gallery of works by teachers and students

Exhibition of graduation works by students of Fashion Design



Plum (dance)



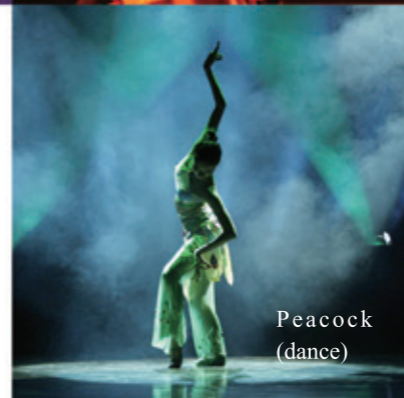
Colorful Clouds (dance)



Washan Mountain Fire (dance)



Mother's Sheepskin Jacket (dance)



Peacock (dance)



Joint performance with Brigham Young University-Hawaii Choir



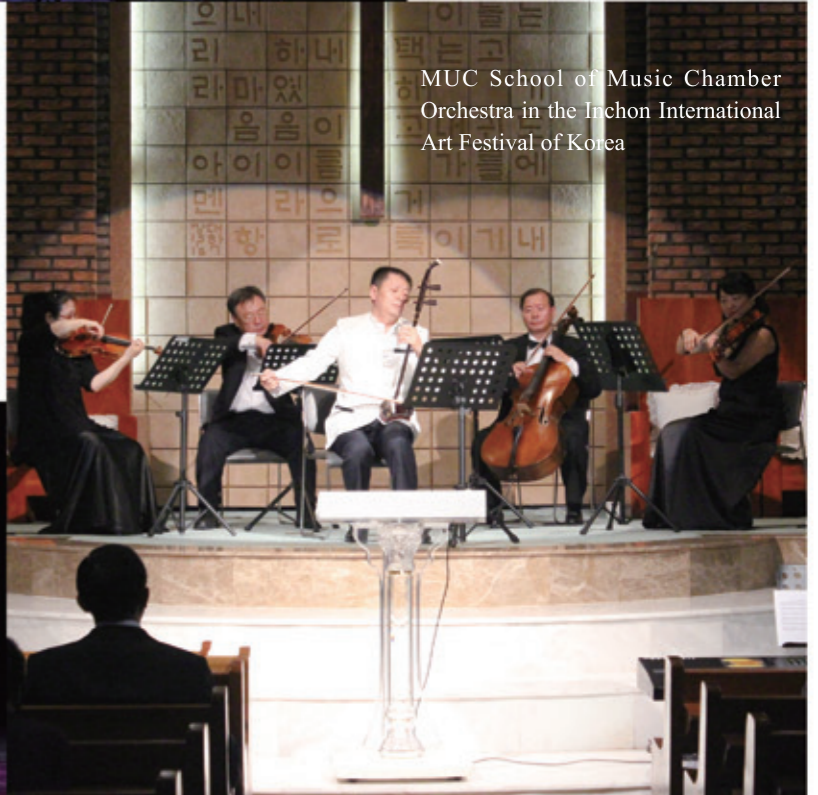
Fan of Love (dance)



MUC Sunlight Girls Band at the 2005 World Expo in Nagoya, Japan



MUC School of Music Chamber Orchestra in the Incheon International Art Festival of Korea





"Chinese Nation", a silk handmade tapestry, indicating the great unity of Chinese nation. It is designed by Professor Liu Bingjiang of MUC School of Fine Arts, and produced by Jiangsu Rugao Boyi Silk Carpet Co. Ltd. It is now exhibited in and possessed by the MUC Museum of Ethnic Cultures.